

3A ENGLISH Instructor Certification Video Assignment Submission Form

The following is an EXAMPLE of the form we evaluate our instructors with.

Video Assessment Criteria

Please include in your video (Mandatory):

1. An Introduction to the class about the topic / lesson
2. A presentation or model of the content of the lesson
3. An activity that promotes active learning
4. A summary at the end of class

Below is the criteria we will use to assess the video you submit. **You do not need to include ALL of the points below.** It is better to create a smooth learning experience for your class. These are some of the points evaluators will be looking for.

Introduction, Content Presentation & Presentation techniques (20 points)

The introduction includes the instructor's remarks to generate interest in the topic, provide a focus or outcome for the class period, and introduce the learning activities and expectations.

Using Collaborative Classroom Techniques (20 points)

Collaborative Classroom Techniques refers to the overall communication and interaction between instructor and students during the class.

Overall Impression (10 points)

The overall impression refers to the feeling the evaluator gets by the end of the class.

===== EVALUATOR SECTION: DO NOT FILL =====

Video Evaluation & Feedback

Introduction, Content Presentation & Summary (20 points)

Section 1: Introduction						
CRITERIA	Utilizes effective instructional strategies to introduce the lesson and make it relevant to the students. Uses motivational techniques to generate interest and attention.					
OBSERVATION	Emergent	Developing	Proficient	Accomplished	POSSIBLE	SCORE
	0 - 1	2	3 - 4	5	5	
COMMENTS						
Section 2: Content Presentation and Instruction						
CRITERIA	Presents material clearly and explicitly, with well-chosen examples and appropriate language. Instruction actively involves students in the learning process. The presentation was professional, effective, and delivered with vitality. Instructor used (or chose not to use) media appropriately.					
OBSERVATION	Emergent	Developing	Proficient	Accomplished	POSSIBLE	SCORE
	0 - 1	2 - 3	4 - 5	6 - 7	7	
COMMENTS						
Section 3: Outcomes & Expectations						
CRITERIA	Promotes a sense that students can master the material. Tasks, objectives, outcomes and expectations are clearly defined and student understanding is checked.					
OBSERVATION	Emergent	Developing	Proficient	Accomplished	POSSIBLE	SCORE
	0 - 1	2	3	4	4	
COMMENTS						
Section 4: Summary						
CRITERIA	Summarizes the day's topics and activities to reinforce learning outcomes. Students participate in the summary to ensure clarity. Applied lesson content to real-life situations.					
OBSERVATION	Emergent	Developing	Proficient	Accomplished	POSSIBLE	SCORE
	0 - 1	2	3	4	4	
COMMENTS						
ADDITIONAL COMMENTS					SECTION TOTAL	

Using Collaborative Classroom Techniques (20 points)

Section 1: Learning Environment						
CRITERIA	Students are given some control over classroom decisions. The classroom feels safe for students to speak, practice, and make mistakes without fear of penalty. Teacher demonstrates ability to be "the guide on the side". Classroom routines are used. A positive or team attitude is promoted in class.					
OBSERVATION	Emergent	Developing	Proficient	Accomplished	POSSIBLE	SCORE
	0 - 1	2 - 3	4	5	5	
COMMENTS						
Section 2: Interaction						
CRITERIA	Teacher embraces the role of "coach". Students are the focus of the activity and teacher circulates to check for understanding and help when needed, sharing positive findings from students in the class. Teacher asks open questions to promote discussion.					
OBSERVATION	Emergent	Developing	Proficient	Accomplished	POSSIBLE	SCORE
	0 - 1	2 - 3	4 - 5	6-7	7	
COMMENTS						
Section 3: Skills Application						
CRITERIA	Instructor shows awareness that some skills need to be specifically taught. Some or all of the 4C skills were present during the class or as part of the instruction.					
OBSERVATION	Emergent	Developing	Proficient	Accomplished	POSSIBLE	SCORE
	0 - 1	2	3	4	4	
COMMENTS						
Section 4: Active Learning						
CRITERIA	Students are actively engaged in the learning process. Teacher is open to student-generated ideas. Teacher is explaining or having the students explain why this lesson is valuable, how it will help, and what it can be used for.					
OBSERVATION	Emergent	Developing	Proficient	Accomplished	POSSIBLE	SCORE
	0 - 1	2	3	4	4	
COMMENTS						
ADDITIONAL COMMENTS					SECTION TOTAL	

Overall Impression (10 points)

Section 1: Student Buy-in						
CRITERIA	Students appear to be engaged and are actively participating in classroom discussions and activities. They appear to have intrinsic motivation for learning and are focused on the lesson.					
OBSERVATION	Emergent	Developing	Proficient	Accomplished	POSSIBLE	SCORE
	0 - 1	2	3	4	4	
COMMENTS						
Section 2: "Essence" of a collaborative classroom						
CRITERIA	The teacher and students demonstrate a working understanding of the "collaborative classroom", and the interactions are lively, healthy, and balanced between participants.					
OBSERVATION	Emergent	Developing	Proficient	Accomplished	POSSIBLE	SCORE
	0	1	2	3	3	
COMMENTS						
Section 3: Lesson cohesiveness						
CRITERIA	The lesson had a clear outcome and appeared to be well received by the students. The overall sense of accomplishment and "worth" of the lesson is evident.					
OBSERVATION	Emergent	Developing	Proficient	Accomplished	POSSIBLE	SCORE
	0	1	2	3	3	
COMMENTS						
ADDITIONAL COMMENTS					SECTION TOTAL	
COMMENTS					FINAL SCORE	